

# 1. Definition. (Absolute value of a real number.)

Let  $r$  be a real number.

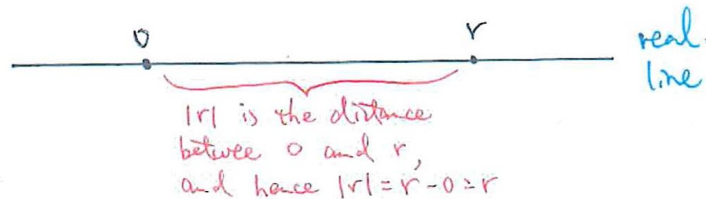
The **absolute value** of  $r$ , which is denoted by  $|r|$ , is the non-negative real number defined by

$$|r| = \begin{cases} r & \text{if } r \geq 0 \\ -r & \text{if } r < 0 \end{cases} .$$

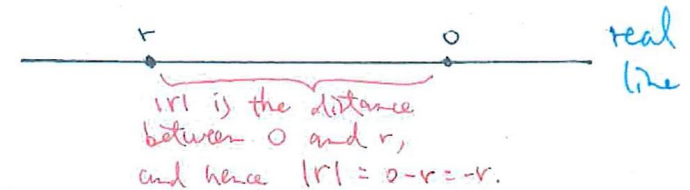
## Remarks.

- (a) In a less formal manner we may refer to  $|r|$  is the **magnitude** of the real number  $r$ .
- (b) This is the geometric interpretation of the definition:  $|r|$  is the distance between the point identified as 0 and the point identified as  $r$  on the real line.

(Case 1). Suppose  $r \geq 0$ . Then :



(Case 2). Suppose  $r < 0$ . Then :



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**Lemma (1).**

Let  $r \in \mathbb{R}$ . The statements below hold:

- (a)  $r \geq 0$  iff  $|r| = r$ .
- (b)  $r \leq 0$  iff  $|r| = -r$ .
- (c)  $r = 0$  iff  $|r| = 0$ .
- (d)  $-|r| \leq r \leq |r|$ .

**Proof.** Exercise in word game on the definition and the word *iff*.

2. Lemma (2). (How to 'remove' the absolute value symbol through algebraic means?)

Let  $r \in \mathbb{R}$ . The statements below hold:

(a)  $|r|^2 = r^2$ .

(b)  $|r| = \sqrt{r^2}$ .

Remark.

What is the relevance of Lemma (2)?

Here is one example:

(a) Whenever we obtain in a calculation

$$| \text{'blah-blah-blah'} |^2,$$

we may replace this expression by

$$\left( \text{'blah-blah-blah'} \right)^2,$$

which may be easier to handle.

2. **Lemma (2).** (How to ‘remove’ the absolute value symbol through algebraic means?)

Let  $r \in \mathbb{R}$ . The statements below hold:

(a)  $|r|^2 = r^2$ .                      (b)  $|r| = \sqrt{r^2}$ .

**Proof.**

Let  $r \in \mathbb{R}$ .

(a) We have  $r \geq 0$  or  $r < 0$ .

(Case 1.) Suppose  $r \geq 0$ . Then  $|r| = r$ . Therefore  $|r|^2 = r^2$ .

(Case 2.) Suppose  $r < 0$ . Then  $|r| = -r$ . Therefore  $|r|^2 = (-r)^2 = r^2$ .

Hence, in any case,  $|r|^2 = r^2$ .

(b) We have verified that  $|r|^2 = r^2$ . Since  $|r| \geq 0$ , we have  $|r| = \sqrt{|r|^2} = \sqrt{r^2}$ .

3. **Lemma (3).** (Absolute value and products.)

Let  $s, t \in \mathbb{R}$ . The equality  $|st| = |s||t|$  holds.

**Proof.**

Let  $s, t \in \mathbb{R}$ . We have  $|st|^2 = (st)^2 = s^2t^2 = |s|^2|t|^2 = (|s||t|)^2$ . Then  $|st| = |s||t|$ .  
(Why?)

#### 4. Lemma (4). (Basic inequalities concerned with absolute value.)

Let  $r, c \in \mathbb{R}$ . Suppose  $c \geq 0$ . Then the statements below hold:

- (a)  $|r| \leq c$  iff  $-c \leq r \leq c$ .
- (b)  $|r| < c$  iff  $-c < r < c$ .
- (c)  $|r| \geq c$  iff ( $r \leq -c$  or  $r \geq c$ ).
- (d)  $|r| > c$  iff ( $r < -c$  or  $r > c$ ).

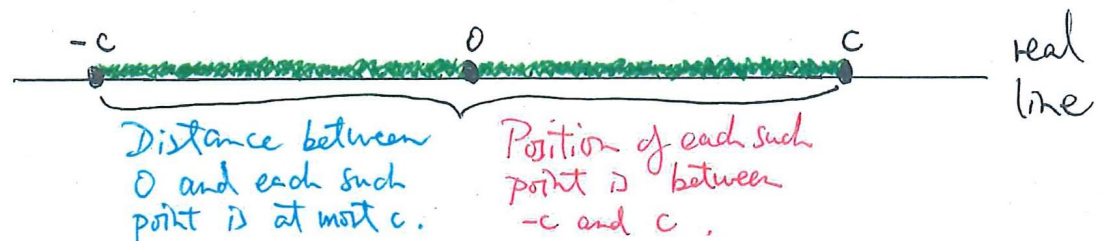
**Proof.** Exercise.

Geometric interpretation? Below is that for (a); how about others?

(a) The two descriptions in blue, red on  $r, c$  are the same:

'The distance between 0,  $r$  as points in the real line is at most  $c$ .'

'The position of  $r$  in the real line is within the points  $-c, c$ .'



## 5. Definition. (Absolute value function.)

The function from  $\mathbb{R}$  to  $\mathbb{R}$  defined by assigning each real number to its absolute value is called the **absolute value function**.

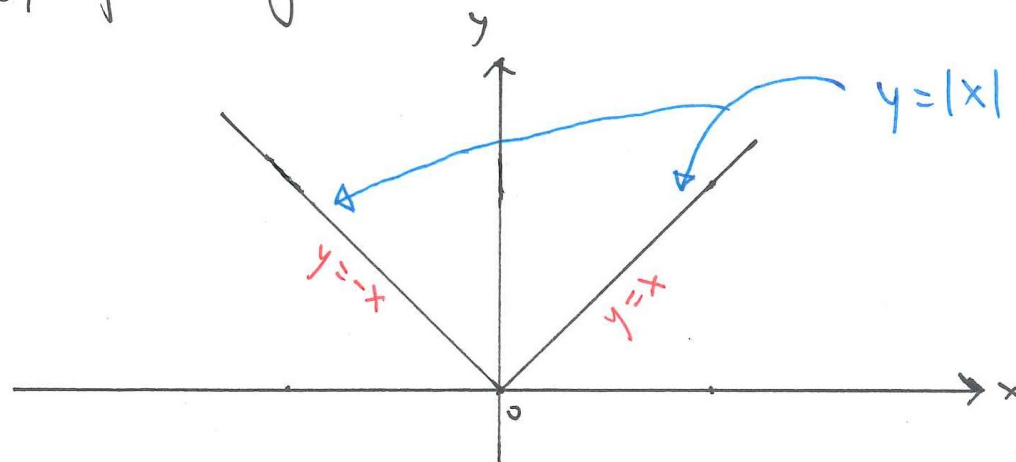
### Remark.

In symbols we may denote this function by  $|\cdot|$ , and express its 'formula of definition' as ' $x \mapsto |x|$  for each  $x \in \mathbb{R}$ ', or equivalently as

$$|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

We may also express the 'formula of definition' of the function  $|\cdot|$  as ' $|x| = \sqrt{x^2}$  for any  $x \in \mathbb{R}$ '.

Graph of the absolute value function:



## 6. Theorem (5). (Triangle Inequality on the real line.)

Suppose  $u, v$  are real numbers. Then  $|u + v| \leq |u| + |v|$ . Equality holds iff  $uv \geq 0$ .

**Proof.**

Suppose  $u, v$  are real numbers.

Then

$$(|u| + |v|)^2 - |u + v|^2$$

$$\equiv (|u| + |v|)^2 - (u + v)^2$$

[Lemma (2) applied.] 
$$= (|u|^2 + |v|^2 + 2|u||v|) - (u^2 + v^2 + 2uv)$$

[Lemma (3) applied.] 
$$\equiv 2(|u||v| - uv)$$

$$\equiv 2(|uv| - uv)$$

(a) We have  $uv \leq |uv|$ .

Then  $(|u| + |v|)^2 \geq |u + v|^2$ . (Why?)

Since  $|u + v| \geq 0$  and  $|u| + |v| \geq 0$ , we have  $|u + v| \leq |u| + |v|$ .

(b)(i). Suppose  $uv \geq 0$ .

Then  $|uv| = uv$  (by definition).

Therefore

$$(|u| + |v|)^2 - |u + v|^2 = 2(|uv| - uv) = 0.$$

Hence  $|u + v| = |u| + |v|$ . (Why?)

(ii) Suppose  $|u + v| = |u| + |v|$ .

Then

$$0 = (|u| + |v|)^2 - |u + v|^2 = 2(|uv| - uv)$$

Therefore  $|uv| = uv$ .

Hence  $uv \geq 0$  (by Lemma (1)).

## Corollary (6). (Corollary to Triangle Inequality on the real line.)

Suppose  $s, t$  are real numbers. Then  $||s| - |t|| \leq |s - t|$ . Equality holds iff  $st \geq 0$ .

## 7. Appendix: Triangle Inequality on the plane.

Theorem (5) can be regarded as a special case of Theorem (7).

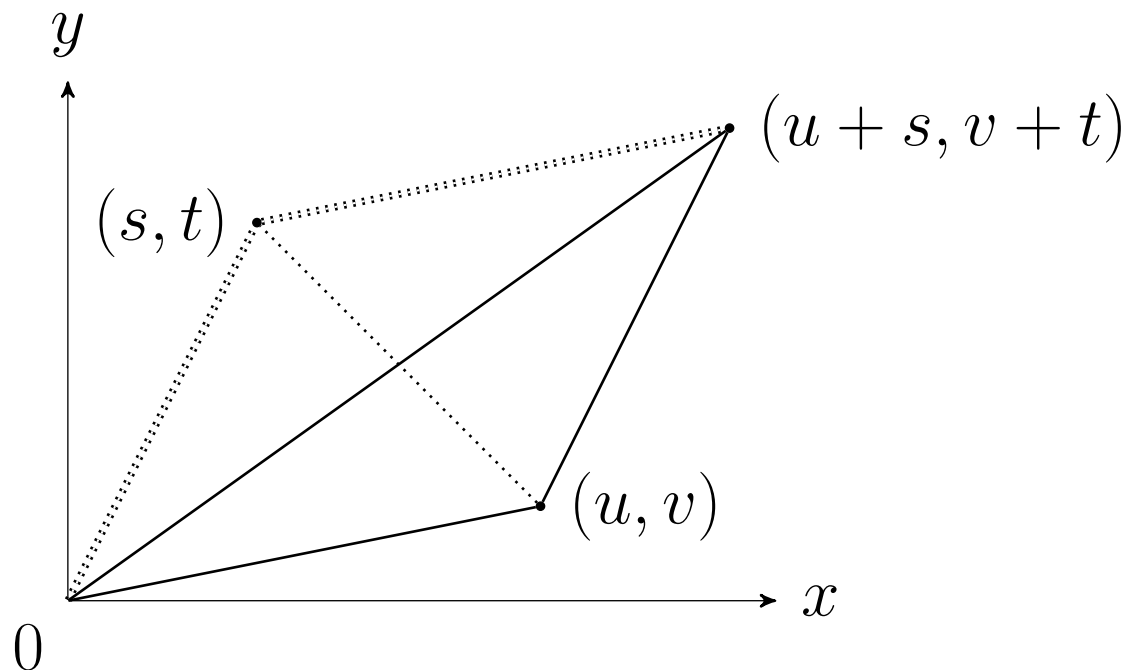
### Theorem (7). (Triangle Inequality on the plane.)

Suppose  $u, v, s, t$  are real numbers.

Then  $\sqrt{(u + s)^2 + (v + t)^2} \leq \sqrt{u^2 + v^2} + \sqrt{s^2 + t^2}$ .

Equality holds iff ( $ut = vs$  and  $us \geq 0$  and  $vt \geq 0$ ).

**Remark.** This is the geometric interpretation of Theorem (7) on the coordinate plane:



**Proof.** Postponed.