# THE CHINESE UNIVERSITY OF HONG KONG DEPARTMENT OF MATHEMATICS MATH3070 (Second Term, 2014–2015) Introduction to Topology Course Description

### The Course

This course is to introduce the basic notions of topology. Emphasis will be placed on providing a general foundation for learning analysis (real and functional) and geometry (algebraic and differential). The former is customarily called *point set topology* while the latter *algebraic topology*. Roughly, 80% of the course deals with entrance concepts and foundational materials for analysis; the remaining 20% leads to topological recognition of geometric space. There will be examples from Euclidean spaces, function spaces, and geometric spaces.

Students are expected to have a good command of mathematical analysis on  $\mathbb{R}$  ( $\varepsilon$ - $\delta$  arguments); understanding of the geometric structure of  $\mathbb{R}^n$  and calculus of several variables. In particular, a strong ability to write abstract proof with mathematics rigor is expected. Basic knowledge of the definition and manipulation of algebraic groups will be helpful. **Starting this year**, students have been prepared in the new curriculum, they are expected to have knowledge of metric spaces and preliminary exposure of topology in the context of Mathematical Analysis.

In this course, students will demonstrate their knowledge by proving statements about:

- the criteria and various constructions of topological spaces; important properties such as compactness, connectedness, and how continuity interacts with them;
- algebraic invariants under homotopy and applications of them.

### Teachers

Lectures	Thomas Au	LSB $213$	thomasau@cuhk.edu.hk	3943  7981
Tutorials	Yi Zhang	AB1 505	yzhang@math.cuhk.edu.hk	$3943 \ 4298$

#### Textbook, References, and Course Information

The course materials will be selected from several sources.

Basic Text Any one of the following:

- Sheldon W. Davis. *Topology.* International edition. McGraw Hill. This book focusses more on point set topology and analysis.
- James R. Munkres. *Topology*. Second edition. Prentice Hall. This book is more extensive and contains more advanced topics.
- Thomas Au. An Introduction to Topology. Preprint manuscript. This is an old manuscript, which only reflects the style of teaching.
- References of similar level but the coverage may be different

M. A. Armstrong. Basic Topology. Springer Verlag.

W. F. Basener. Topology and its applications. Wiley.

G. F. Simmons. Introduction to Topology and Modern Analysis. McGraw-Hill.

J. L. Kelley. General Topology. Springer Verlag.

Particular information about this course will usually be announced in lectures and sent to your campus email account. We do not send email to other accounts, so please set up your own email forwarding. Information and course materials may be obtained at

http://www.math.cuhk.edu.hk/course/math3070/.

### Assessment

The final course grade is determined by the following factors: Tutorial participation ( $P \le 10\%$ ), Test 1–3 ( $T_j \le 13\%, j = 1, 2, 3$ ) and an examination ( $E \le 51\%$ ).

Points in P can be obtained by satisfactory participation in weekly tutorial lessons (largely decided by handling in your class exercises) or by gaining "tutorial credits" due to satisfactory performances in tests. The period for counting tutorial is from Jan 15 to April 16 (totally 10 tutorial lessons not counting test dates).

*Class Exercises* will be given out during tutorial lessons and your work will be counted towards participation. More exercises may be suggested for out-of-class practice also. All exercises will NOT be graded. We encourage students to communicate in learning how to solve the problems. Methods used in doing the exercises are well known in the mathematics community so plagiarism is not a serious issue. On the other hand, we discourage students to read any sorts of "model answers", therefore no such resources will be provided. The teaching assistant may prepare simple ideas for some exercises but it is not an obligation.

## Schedule

All three *Tests* are scheduled on a Thursday using a regular tutorial plus a regular lecture of 90 minutes (see table). The content of the tests will be largely homework level with perhaps a small portion of harder problems. The *examination* will be centrally administered by the university at the end of the semester.

The absence of a test or examination will result in a zero score, unless in the case of sickness (with written proof by a physician) or other serious incidents (with the approval of the Department). In such cases, the assessment method will be determined according to the situation. Make-up examination will only be arranged after the endorsement of the Examination Section of the university.

	lecture	tutorial			
Jan	6	8	8		
	13	15	15		
	20	22	22		
	27	29	(Test 1)		
Feb	3	5	5		
	10	12	12		
	17	19	(holiday)		
	24 (holiday)	26	26		
March	3	5	(Test 2)		
	10	12	12		
	17	19	19		
	24	26	(Test 3)		
	31				
April		2	2		
	7 (Easter)	9	9		
	14	16	16		
centrally administered <b>examination</b>					