

THE CHINESE UNIVERSITY OF HONG KONG
MATH 1540 Homework Set 4
Due time 6:30 pm Nov 14, 2016

1. Show that:

- (a) $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 - y^2}{x + y - 3} = 0.$
- (b) $\lim_{(x,y) \rightarrow (1,1)} \frac{x^2 - y^2}{x - y} = 2.$
- (c) $\lim_{(x,y) \rightarrow (1,-1)} \frac{x^2 - xy - 2y^2}{x + y} = 3.$
- (d) $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2 - y^2}{xy}$ does not exist.
- (e) $\lim_{(x,y) \rightarrow (0,0)} \frac{y}{x^3 + y}$ does not exist.
- (f) $\lim_{(x,y) \rightarrow (0,0)} \frac{x^6}{x^4 + y^2} = 0.$

(Hint: Consider using Sandwich Theorem.)

2. (a) Let $f(x, y) = 5x^7 - 2xy^3 + 6$. Show that $f_x(-1, 1) = 33$, $f_y(2, 2) = -48$.
- (b) Let $f(x, y) = \sqrt{xy - y^2}$. Show that:

$$\left. \frac{\partial f}{\partial x} \right|_{(x,y)=(3,2)} = \frac{2}{2\sqrt{2}}.$$

$$\left. \frac{\partial f}{\partial y} \right|_{(x,y)=(3,2)} = \frac{-1}{2\sqrt{2}}.$$

- (c) Let $f(x, y) = \log_x y$, $y > 0$, $x \neq 1$. Show that:

$$\left. \frac{\partial f}{\partial x} \right|_{(x,y)=(e,2)} = \frac{-\ln 2}{e}.$$

$$\left. \frac{\partial f}{\partial y} \right|_{(x,y)=(e,2)} = \frac{1}{2}.$$

- (d) Let $f(x, y) = x^y + y^x$, $x, y > 0$. Show that:

$$\left. \frac{\partial f}{\partial x} \right|_{(x,y)=(1,e^2)} = e^2 + 2e^2.$$

3. (a) Let $f(x, y, z) = xz + y^2z + \cos(z)$.

Via explicit computation of second order partial derivatives, show that:

$$\frac{\partial^2 f}{\partial y \partial z} = \frac{\partial^2 f}{\partial z \partial y}$$

(b) Let $f(x, y, z) = xyz + \sqrt{xz}$.

Via explicit computation of third order partial derivatives, show that:

$$f_{xzy} = f_{yzx}$$

4. Let:

$$f(x, y) = \begin{cases} x^2y & \text{if } x \geq 0, \\ 0 & \text{if } x < 0. \end{cases}$$

Show that:

(a) $f_x(-1, 2) = 0$.

(b) $f_x(3, -7) = -42$.

(c) $f_x(0, y) = 0$, for all $y \in \mathbb{R}$.

(d) $f_{xy}(0, 0) = 0$.

5. (Optional) Let g be a continuous function defined on \mathbb{R} . Let $f(x, y) = \int_{xy}^y g(t) dt$. Find

$$\frac{\partial f}{\partial x} \text{ and } \frac{\partial f}{\partial y}.$$