### THE CHINESE UNIVERSITY OF HONG KONG

# Department of Mathematics

# MATH1010 University Mathematics (Spring 2018)

## Tutorial 2 CHAK Wai Ho

### 1. Mathematical Induction

## The First Principle of Mathematical Induction

Let  $P_n = P(n)$  be a proposition, or a statement involving the natural number n. Let  $n_0 \in \mathbb{N}$ . Given  $P_{n_0}$  is true. Suppose for  $k \in \mathbb{N}$ ,  $k \ge n_0$ , if  $P_k$  is true, then  $P_{k+1}$  is true. Then  $P_n$  is true for all  $n \in \mathbb{N}$ ,  $n \ge n_0$ .

We may view  $\{P_n\}$  as a sequence of propositions:  $P_n = 1$  if  $P_n$  is true; otherwise  $P_n = 0$ . From the above principle, one can provide a definition for the sequence  $\{P_n\}$  as

$$P_{n_0} = 1, \quad P_{n+1} = P_n \quad \text{for} \quad n \ge n_0$$

This shows that  $P_n = 1$  for all  $n \in \mathbb{N}$ ,  $n \ge n_0$ .

## The Second Principle of Mathematical Induction (Optional)

Let  $P_n = P(n)$  be a proposition, or a statement involving the natural number n. Let  $n_0 \in \mathbb{N}$ . Given  $P_{n_0}, P_{n_0+1}$  are true. Suppose for  $k \in \mathbb{N}$ ,  $k \ge n_0$ , if  $P_k, P_{k+1}$  are true, then  $P_{k+2}$  is true. Then  $P_n$  is true for all  $n \in \mathbb{N}, n \ge n_0$ .

Can you figure out a definition for the sequence  $\{P_n\}$ ?

#### 2. Function

In the last tutorial, you should know that a sequence is an example of functions. This tutorial mainly focuses on the definitions of some real-valued functions.

#### **Definition**

## (a) Domain and image of a function

Let  $f: D \subset \mathbb{R} \to \mathbb{R}$  be a function. Define  $f(D) = \{f(x) : x \in D\}$ . The set D is the domain of f, and the set f(D) is the image of f.

# (b) Injective Function

Let  $f: D \to \mathbb{R}$  be a function. The function f is said to be injective (one-to-one) if for any  $x_1, x_2 \in D$ , if  $f(x_1) = f(x_2)$ , then  $x_1 = x_2$ .

## (c) Surjective Function

Let  $f: D \to \mathbb{R}$  be a function. The function f is said to be surjective (onto) if for any  $y \in \mathbb{R}$ , there exists  $x \in D$  such that f(x) = y.

#### (d) Bijective Function

A function is said to be bijective if it is both injective and surjective.

# (e) Even Function

Let  $f: D \to \mathbb{R}$  be a function. The function f is said to be even if for any  $x \in D$ , f(-x) = f(x).

### (f) Odd Function

Let  $f: D \to \mathbb{R}$  be a function. The function f is said to be odd if for any  $x \in D$ , f(-x) = -f(x). Exercise 1 (For students who are not familiar with mathematical induction or trigonometry):

(1) Prove the following for all  $n \in \mathbb{N}$  by induction.

(a) 
$$1+3+6+...+\frac{n(n+1)}{2} = \frac{n(n+1)(n+2)}{3!}$$

(b) 
$$1^3 + 2^3 + 3^3 + \dots + (2n)^3 = n^2(2n+1)^2$$

(c) 
$$\sin \theta + \sin 3\theta + ... + \sin(2n-1)\theta = \frac{\sin^2 n\theta}{\sin \theta}$$
, where  $\theta$  is not a multiple of  $2\pi$ 

(2) Let  $\{a_n\}$  be the sequence defined by

$$a_0 = \sqrt{2}, \qquad a_n = \sqrt{2 + a_{n-1}}$$

Show, by induction, that  $a_n = 2\cos\frac{\pi}{2^{n+2}}$  for all non-negative integer n.

## Exercise 2:

Let f be a function. Find the domain and image of the function f.

(a) 
$$f(x) = \frac{1}{\sqrt{x^2 - 9}}$$

(b) 
$$f(x) = \frac{1}{\sin x + \cos x}$$

#### Exercise 3:

Let f be a function. Determine whether the function f is even or odd.

(a) 
$$f: \mathbb{R} \setminus \{0\} \to \mathbb{R}; \quad f(x) = \frac{1}{x^2}$$

(b) 
$$f: \mathbb{R} \to \mathbb{R}$$
;  $f(x) = \frac{\exp(x) - \exp(-x)}{2}$ 

## Exercise 4:

Let f be a function. Determine whether the function f is injective, surjective and bijective.

(a) 
$$f: \mathbb{R} \setminus \{0\} \to \mathbb{R} \setminus \{0\}; \quad f(x) = \frac{1}{x}$$

(b) 
$$f: \mathbb{R} \setminus \{0\} \to \mathbb{R}; \quad f(x) = \frac{1}{x}$$

(c) 
$$f: \mathbb{R} \setminus \{0\} \to \mathbb{R} \setminus \{0\}; \quad f(x) = \frac{1}{|x|}$$

(d) 
$$f: \mathbb{R} \setminus \{0\} \to \mathbb{R}^+; \quad f(x) = \frac{1}{|x|}$$

(e) 
$$f: \mathbb{R} \setminus \{2\} \to \mathbb{R}$$
;  $f(x) = \frac{3x+2}{x-2}$ 

### Exercise 5:

Let f be a function. Sketch the graph of the function f.

(a) 
$$f(x) = |x - 2| + 1$$

(b) 
$$f(x) = ||x - 3| - 6|$$